AMENDED IN SENATE AUGUST 22, 2000 AMENDED IN SENATE JUNE 7, 2000 AMENDED IN ASSEMBLY APRIL 6, 2000

CALIFORNIA LEGISLATURE-1999-2000 REGULAR SESSION

ASSEMBLY BILL

No. 2659

Introduced by Assembly Member Lempert

February 25, 2000

An act to amend Section 47605 of the Education Code, relating to charter schools. An act to amend Sections 15268, 15270, and 47605 of the Education Code, relating to education.

LEGISLATIVE COUNSEL'S DIGEST

AB 2659, as amended, Lempert. Charter schools: petitions *Education*.

Existing

(1) Existing law, if the "Smaller Classes, Safer Schools and Financial Accountability Act" is passed at the November 7, 2000, general election, authorizes a school district or community college district to pursue the authorization and issuance of bonds by a 55% vote of the electorate and restricts the rate at which property taxes may be levied to service the debt incurred.

This bill would instead prohibit the issuance of the bonds unless the tax rate levied to meet the requirements of Section 18 of Article XVI of the California Constitution in the case of an indebtedness incurred by a school district, unified school district, or community college district at a single election

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would not exceed a specified amount per year per \$100,000 of taxable property when assessed valuation is projected by the district to increase in accordance with Article XIII A of the California Constitution. The bill would define, for specified purposes, a "general obligation bond."

(2) Existing law prohibits the governing board of a school district or county board of education from denying a petition for the establishment of a charter school unless it sets forth specific findings, including findings that the petition does not contain reasonably comprehensive descriptions of certain criteria. Existing law authorizes the State Board of Education to grant a petition for the establishment of a charter school when the petition has been submitted to and denied by the governing board of a school district or a county board of education.

This bill would require the State Board of Education to develop criteria to be used for review and approval of charter school petitions presented to the board. The bill would require the board to adopt the criteria on or before June 30, 2001.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. (a) The Legislature hereby finds and 2 declares all of the following:
- (1) Paragraph (1) of subdivision (j) of Section 47605 of the Education Code allows a charter school petitioner to submit a petition for the establishment of a charter school directly to the State Board of Education if the governing board of a school district denies the petition.
- (2) Under current law, the governing board of a school 9 district or county board of education is prohibited from 10 denying a petition for the establishment of a charter school unless it sets forth specific findings, including 12 findings that the petition does not contain reasonably comprehensive descriptions of certain criteria. Use of the 13 14 term "reasonably comprehensive" is somewhat subjective and should be defined, consistent with the 15 intent of existing charter school law, and within the

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context of a rubric that will be used for the evaluation of charter school petitions under review by the State Board of Education.

- (3) In order to ensure implementation of the appeal 5 process established in law, clear criteria must be established for the review and approval of charter petitions.
- (b) It is the intent of the Legislature that the State 9 Board of Education shall review a petition for the 10 establishment of a charter school pursuant to subdivision (b) of Section 47605 of the Education Code, which prescribes the reasons why a charter can be denied, provided it makes written factual findings, specific to the particular petition.

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SEC. 2. Section 15268, as added by Chapter 44 of the 16 Statutes of 2000 is amended to read:

15268. The total amount of bonds issued pursuant to 18 this section and Section 15102, including bonds issued 19 pursuant to Chapter 1 (commencing with Section 15100), 20 shall not exceed 1.25 percent of the taxable property of 21 the district as shown by the last equalized assessment of 22 the county or counties in which the district is located. The 23 bonds may only be issued if the tax rate levied to meet the 24 requirements of Section 18 of Article XVI of the 25 California Constitution in the case of indebtedness 26 incurred by a school district pursuant to this chapter, at 27 a single election, shall would not exceed thirty dollars 28 (\$30) per year per one hundred thousand dollars 29 (\$100,000) of taxable property when assessed valuation is 30 projected by the district to increase in accordance with 31 Article XIII A of the California Constitution. 32 purposes of this section, the taxable property of a district 33 for any fiscal year shall be calculated to include, but not 34 be limited to, the assessed value of all unitary and 35 operating nonunitary property of the district, which shall 36 be derived by dividing the gross assessed value of the 37 unitary and operating nonunitary property within the 38 district for the 1987-88 fiscal year by the gross assessed value of all unitary and operating nonunitary property 40 within the county in which the district is located for the AB 2659 _ 4 __

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1987-88 fiscal year, and multiplying that result by the gross assessed value of all unitary and operating nonunitary property of the county on the last equalized assessment roll.

5 SEC. 3. Section 15270, as added by Chapter 44 of the 6 Statutes of 2000, is amended to read:

15270. (a) Notwithstanding Sections 15102 15268, any unified school district may issue bonds pursuant to this article that, in aggregation with bonds 10 issued pursuant to Section 15106 Chapter 1 (commencing with Section 15100), may not exceed 2.5 percent of the 12 taxable property of the district as shown by the last 13 equalized assessment of the county or counties in which 14 the district is located. The bonds may only be issued if the 15 tax rate levied to meet the requirements of Section 18 of 16 Article XVI of the California Constitution in the case of 17 indebtedness incurred pursuant to this chapter at a single 18 election, by a unified school district, shall would not 19 exceed sixty dollars (\$60) per year per one hundred 20 thousand dollars (\$100,000) of taxable property when assessed valuation is projected by the district to increase 22 in accordance with Article XIIIA of the California 23 Constitution.

(b) Notwithstanding Sections 15102 and 15268, any 25 community college district may issue bonds pursuant to this article that, in aggregation with bonds issued pursuant to Section 15106 Chapter 1 (commencing with Section 15100), may not exceed 2.5 percent of the taxable 29 property of the district as shown by the last equalized 30 assessment of the county or counties in which the district 31 is located. The bonds may only be issued if the tax rate 32 levied to meet the requirements of Section 18 of Article 33 XVI of the California Constitution in the case of 34 indebtedness incurred pursuant to this chapter at a single 35 election, by a community college district, shall would not 36 exceed twenty-five dollars (\$25) per year per one 37 hundred thousand dollars (\$100,000) of taxable property 38 when assessed valuation is projected by the district to increase in accordance with Article XIIIA of the 40 California Constitution.

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the 1 (c) In computing outstanding bonded 2 indebtedness of any unified school district or community college district for all purposes of this section, any outstanding bonds shall be deemed to have been issued 5 for elementary school purposes, high school purposes, and community college purposes, respectively, in the respective amounts that the proceeds of the sale of those outstanding bonds, excluding any premium and accrued interest received on that sale, were or have been allocated by the governing board of the unified school 10 district or community college district to each of those 12 purposes respectively.

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- (d) For purposes of this section, the taxable property 14 of a district for any fiscal year shall be calculated to 15 include, but not be limited to, the assessed value of all 16 unitary and operating nonunitary property of the district, 17 which shall be derived by dividing the gross assessed 18 value of the unitary and operating nonunitary property 19 within the district for the 1987–88 fiscal year by the gross 20 assessed value of all unitary and operating nonunitary property within the county in which the district is located 22 for the 1987–88 fiscal year, and multiplying the result by the gross assessed value of all unitary and operating nonunitary property of the county on the last equalized assessment roll. In the event of the unification of two or more school districts subsequent to the 1987-88 fiscal year, the assessed value of all unitary and operating nonunitary property of the unified district shall be deemed to be the total of the assessed value of the taxable 30 property of each of the unifying districts as that assessed 31 value would be determined under Section 15268.
- (e) For the purposes of this article, "general obligation 33 bonds," as that term is used in Section 18 of Article XVI 34 of the California Constitution, means bonds of a school district or community college district the repayment of 36 which is provided for by this chapter and Chapter 1 (commencing with Section 15100) of Part 10.
- 38 SEC. 4. Section 47605 of the Education Code is amended to read:

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47605. (a) (1) Except as set forth in paragraph (2), a petition for the establishment of a charter school within any school district may be circulated by any one or more persons seeking to establish the charter school. The petition may be submitted to the governing board of the school district for review after either of the following conditions are met:

- (A) The petition has been signed by a number of parents or guardians of pupils that is equivalent to at least 10 one-half of the number of pupils that the charter school estimates will enroll in the school for its first year of operation.
- (B) The petition has been signed by a number of 14 teachers that is equivalent to at least one-half of the number of teachers that the charter school estimates will 16 be employed at the school during its first year of operation.
- (2) In the case of a petition for the establishment of a charter school through the conversion of an existing public school, that would not be eligible for a loan pursuant to subdivision (b) of Section 41365, the petition 22 may be circulated by any one or more persons seeking to 23 establish the converted charter school. The petition may 24 be submitted to the governing board of the school district 25 for review after the petition has been signed by not less than 50 percent of the permanent status teachers currently employed at the public school to be converted.
 - (3) A petition shall include a prominent statement that a signature on the petition means that the parent or guardian is meaningfully interested in having his or her child, or ward, attend the charter school, or in the case of signature, means that the a teacher's teacher meaningfully interested in teaching at the charter school. The proposed charter shall be attached to the petition.
- (b) No later than 30 days after receiving a petition, in 36 accordance with subdivision (a), the governing board of the school district shall hold a public hearing on the provisions of the charter, at which time the governing board of the school district shall consider the level of support for the petition by teachers employed by the

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district, other employees of the district, and parents. Following review of the petition and the public hearing, the governing board of the school district shall either grant or deny the charter within 60 days of receipt of the petition, provided, however, that the date may extended by an additional 30 days if both parties agree to extension. In reviewing petitions establishment of charter schools pursuant to this section, the chartering authority shall be guided by the intent of the Legislature that charter schools are and should 10 become an integral part of the California educational system and that establishment of charter schools should 12 be encouraged. A school district governing board shall 14 grant a charter for the operation of a school under this 15 part if it is satisfied that granting the charter is consistent 16 with sound educational practice. The governing board of 17 the school district shall not deny a petition for the 18 establishment of a charter school unless it makes written 19 factual findings, specific to the particular petition, setting 20 forth specific facts to support one or more of the following 21 findings: 22

- 22 (1) The charter school presents an unsound 23 educational program for the pupils to be enrolled in the 24 charter school.
 - (2) The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.

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- (3) The petition does not contain the number of signatures required by subdivision (a).
- (4) The petition does not contain an affirmation of each of the conditions described in subdivision (d).
- (5) The petition does not contain reasonably comprehensive descriptions of all of the following:
- 34 (A) A description of the educational program of the 35 school, designed, among other things, to identify those 36 whom the school is attempting to educate, what it means 37 to be an "educated person" in the 21st century, and how 38 learning best occurs. The goals identified in that program 39 shall include the objective of enabling pupils to become 40 self-motivated, competent, and lifelong learners.

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(B) The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the school have attained demonstrate that thev the 5 knowledge, and attitudes specified as goals in the school's educational program. 6

- (C) The method by which pupil progress in meeting those pupil outcomes is to be measured.
- (D) The governance structure of the school, 10 including, but not limited to, the process to be followed by the school to ensure parental involvement.
 - (E) The qualifications to be met by individuals to be employed by the school.
- (F) The procedures that the school will follow to 15 ensure the health and safety of pupils and staff. These 16 procedures shall include the requirement that each employee of the school furnish the school with a criminal 18 record summary as described in Section 44237.
- (G) The means by which the school will achieve a 20 racial and ethnic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted.
 - (H) Admission requirements, if applicable.
- independent, (I) The manner in which annual, 26 financial audits shall be conducted, which shall employ accepted accounting principles, generally manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority.
- 30 (J) The procedures by which pupils can be suspended 31 or expelled.
- (K) The manner by which staff members of the 33 charter schools will be covered by the State Teachers' 34 Retirement System, the Public Employees' Retirement System, or federal social security.
- public school attendance 36 (L) The alternatives 37 pupils residing within the school district who choose not 38 to attend charter schools.
- (M) A description of the rights of any employee of the 39 school district upon leaving the employment of the school

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district to work in a charter school, and of any rights of return to the school district after employment at a charter school.

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- (N) The procedures to be followed by the charter school and the entity granting the charter to resolve disputes relating to provisions of the charter.
- (O) A declaration whether or not the charter school shall be deemed the exclusive public school employer of the employees of the charter school for the purposes of Educational Employment Relations Act (Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code).
- (c) (1) Charter schools shall meet all statewide 14 standards and conduct the pupil assessments required pursuant to Section 60605 and any other statewide 16 standards authorized in statute or pupil assessments applicable to pupils in noncharter public schools.
- (2) Charter schools shall on a regular basis consult with 19 their parents teachers regarding and educational programs.
- (d) (1) In addition to any other requirement imposed under this part, a charter school shall be nonsectarian in its programs, admission policies, employment practices, and all other operations, shall not charge tuition, and shall not discriminate against any pupil on the basis of ethnicity, national origin, gender, or disability. Except as provided in paragraph (2), admission to a charter school 28 shall not be determined according to the place of residence of the pupil, or of his or her parent or guardian, 30 within this state, except that any existing public school converting partially or entirely to a charter school under this part shall adopt and maintain a policy giving admission preference to pupils who reside within the former attendance area of that public school.
- (2) (A) A charter school shall admit all pupils who 36 wish to attend the school.
- (B) However, if the number of pupils who wish to 38 attend the charter school exceeds the school's capacity, attendance, except for existing pupils of the charter school, shall be determined by a public random drawing.

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be extended Preference shall to pupils currently attending the charter school and pupils who reside in the district. Other preferences may be permitted by the chartering authority on an individual school basis and 5 only if consistent with the law.

- (C) In the event of a drawing, the chartering authority shall make reasonable efforts to accommodate the growth of the charter school and, in no event, shall take any action to impede the charter school from expanding enrollment 10 to meet pupil demand.
- (e) No governing board of a school district shall 12 require any employee of the school district to be employed in a charter school.
- (f) No governing board of a school district shall require any pupil enrolled in the school district to attend a charter 16 school.
- (g) The governing board of a school district shall 18 require the petitioner or petitioners provide proposed information regarding the operation 20 potential effects of the school, including, but not limited 21 to, the facilities to be utilized by the school, the manner in which administrative services of the school are to be provided, and potential civil liability effects, if any, upon the school and upon the school district. The petitioner or petitioners shall also be required to provide financial statements that include a proposed first-year operational including startup costs, and cash-flow budget, 28 financial projections for the first three years of operation.
- (h) In reviewing petitions for the establishment of 30 charter schools within the school district, the school district governing board shall give preference to petitions capability demonstrate the to comprehensive learning experiences to pupils identified by the petitioner or petitioners as academically low achieving pursuant to the standards established by the 36 State Department of Education under Section 54032.
- (i) Upon the approval of the petition by the governing 38 board of the school district, the petitioner or petitioners shall provide written notice of that approval, including a copy of the petition, to the State Board of Education.

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(j) (1) If the governing board of a school district denies a petition, the petitioner may elect to submit the petition for the establishment of a charter school to either 4 the county board of education or directly to the State 5 Board of Education. The county board of education or the 6 State Board of Education, as the case may be, shall review the petition pursuant to subdivision (b). If the petitioner elects to submit a petition for establishment of a charter school to the county board of education and the county 10 board of education denies the petition, the petitioner may file a petition for establishment of a charter school with the State Board of Education. 12

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- (2) In assuming its role as a chartering agency, the 14 State Board of Education shall develop criteria to be used for the review and approval of charter school petitions 16 presented to the State Board of Education. The criteria shall address all elements required for charter approval, as identified in subdivision (b) of Section 47605 and shall define "reasonably comprehensive" as used in paragraph 20 (5) of subdivision (b) of Section 47605 in a way that is consistent with the intent of the Charter Schools Act of 22 1992. Upon satisfactory completion of the criteria, the 23 State Board of Education shall adopt the criteria on or before June 30, 2001.
- (3) A charter school for which a charter is granted by 26 either the county board of education or the State Board of Education pursuant to this subdivision shall qualify fully as a charter school for all funding and other purposes of this part.
 - (4) If either the county board of education or the State Board of Education fails to act on a petition within 120 days of receipt, the decision of the governing board of the school district, to deny a petition shall, thereafter, be subject to judicial review.
- (5) The State Board Education shall of adopt 36 regulations implementing this subdivision.
 - (6) Upon the approval of the petition by the county board of education, the petitioner or petitioners shall provide written notice of that approval, including a copy of the petition to the State Board of Education.

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- (k) (1) The State Board of Education may, by mutual agreement, designate its supervisorial and oversight responsibilities for a charter school approved by the State Board of Education to any local education agency in the county in which the charter school is located or to the governing board of the school district that first denied the petition.
- (2) The designated local education agency shall have all monitoring and supervising authority of a chartering agency, including, but not limited to, powers and duties set forth in Section 47607, except the power of revocation, which shall remain with the State Board of Education.
- (3) A charter school that has been granted its charter 14 by the State Board of Education and elects to seek 15 renewal of its charter shall, prior to expiration of the 16 charter, submit its petition for renewal to the governing 17 board of the school district that initially denied the 18 charter. If the governing board of the school district denies the school's petition for renewal, the school may petition the State Board of Education for renewal of its charter.
- (1) Teachers in charter schools shall be required to 22 23 hold a Commission on Teacher Credentialing certificate, 24 permit, or other document equivalent to that which a 25 teacher in other public schools would be required to hold. 26 These documents shall be maintained on file at the 27 charter school and shall be subject to periodic inspection 28 by the chartering authority. It is the intent of the 29 Legislature that charter schools be given flexibility with 30 regard to noncore, noncollege preparatory courses.